The eWEAthervane

Important Dates

* Winter break

Dec. 21-Jan. 4

Teacher Work Day

Jan. 5

- * Martin Luther King Day Jan. 18
- * Early release

Jan. 28



WEA Officers: President

Rhonda Gilpin

Vice President

Tom Cook

Treasurer

David Johnston

Secretary

Kelly Modlich

Fac Rep At Large

Tami Martine Jordi Vilanova Cathy Montiero Karen Lee Todd Ebbrecht Mark Brugger

The President's Corner

Happy Holidays!

Well we made it to the half way point. You have been amazing, and I know it hasn't been easy. From the way our year started out, with bargaining going into the start of school, PD day the day before students arrived, and trying to figure out OTES, I am thankful we survived the first half of the year

December 2015

But because of all these things, and I am sure many more, take some time for yourself over this holiday break. Read a book, laugh with a friend, hug a

family member, sleep in, do nothing, whatever it takes to rejuvenate yourself. Use the time to reflect on what is important and think about your health and well-being. We will come back after break and hit the ground running, we

always do, so take this little bit of time off for yourself and your family.

Always know that I appreciate how much you do! Rhonda

Thank you OEA RA delegates

A big thank you goes to the following teachers who gave up a Saturday to attend the OEA Representative Assembly.

Mark Brugger
Rhonda Gilpin
Tom Cook
Kari Tucker
Cathy Monteiro
Cathy Hall
Lori Searfoss
Jackie Ryan
Geoff Mize
Jordi Vilanova
Karen Lee
Diana Tisdale
Kathy Conley

SLOs

Grades 2 and 3 teachers teaching ELA will use STAR data and write 1 SLO

Self-contained elementary teachers will write 2 SLOs. Recommended to write the SLOs for non value-added courses but could write a SLO for ELA or Math if they really wanted to. Once Safe Harbor is gone, SLOs for value-added courses won't be used so thinking long term, best to write SLOs for non value-added courses. Could use building SLO as one of their SLOs

Mixture of Value-added courses and non VA courses, still need 2 SLOs.

Example 1: 1-8th grade history; 1-7th grade history; 2-7th grade math and 1-7th grade math plus

This teacher needs 2 SLOs. The majority of the students she teaches are in 7th grade math but that is a VA course. While under Safe Harbor she could write a SLO for 7th grade math, which would include 3 of her preps, but in 2 years that math SLO won't be an option because the VA data will be used. Thinking long term she should write her SLOs in 8th grade and/or 7th grade history. Her 2nd SLO could be the building SLO or a targeted SLO using the same course as the first SLO.

Example 2: 4 preps core academics and 1 prep isn't core academic This teacher should not a write a SLO for the non academic course

Example 3: 2 Biology and 2 Chemistry classes, can write SLOs for either one. Write a SLO for the course with the highest enrollment. So if Biology classes are 25 and 26 students but the Chemistry classes are 26 and 29 students then write a SLO for the chemistry classes. 2nd SLO could be for the Biology classes or could be the building SLO or could be a targeted SLO within Chemistry.

Focus on the preps with the highest student enrollment

Semester courses

If teaching same course both semesters, like Engineering & Design or 7th grade art, then could use same SLOs for both semesters, just need to plug in new students' data for growth targets for 2nd semester. Still need a total of 2 SLOs.

If teaching 2 different courses each semester but have most of the same students both semesters, like Am. History I and II or Biology I and II, etc... then could write 2 year long SLOs because you have most of the same students 2nd semester.

When teaching semester courses you could have a SLO first semester that is a content SLO and your 2nd SLO could be the building SLO. Then second semester just use the building SLO, so it is a yearlong SLO for the most part, or write a content SLO for 1st semester and another content SLO for 2nd semester. Psychology and Sociology fall into the 2 options of this paragraph.

Work with your principal to decide what makes the most sense in your situation.

Value Added

Taught 100% value-added courses last year and teaching 100% value-added courses this year, then Teacher Performance Only

Brand new to teaching and teaching 100% VA courses, then Teacher Performance Only

Taught some VA last year but teaching 100% VA courses this year then also Teacher Performance Only

Feeling Blue?

The holidays can be a really fun and exciting time for many, but for some the holidays are an extremely difficult time of the year. Reminder that we have an Employee Assistance Program as part of our Master Contract (18.8) The program is completely confidential. If you have questions contact Gerlach, Lear & Assoc.

toll free (888) 775-2236 or www.glacap.net Username: WCS



If you have insurance issues that you can't get resolved, either through the Treasurer's office or through Medical Mutual, please call AJ Gallagher at 614-761-2901.